
Welcome To Henking School Curriculum Night!

Grade Stars

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Contact Information:

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- Email address: <u>mkoob@glenview34.org</u>
- Classroom Phone: 847-657-2616
- Henking Office Phone: 847-998-5035
- Office- Stacy Echeverria-<u>secheverria@glenview34.org</u>
- Nurse/Attendance-Kathy Walstrom -<u>kwalstrom@glenview34.org</u>

Mrs. Koob's ABC Routines 2017-2018

☆ ARRIVAL/DISMISSAL -Please make sure your child is on time for school. The bell rings
 ☆ at 8:50 and class begins at 8:55 a.m. Students are dismissed at 3:30 p.m. If your child
 ☆ arrives late, you must sign them in at the school office.

- ATTENDANCE Regular school attendance is critical to the learning process. When
 your child is absent or tardy, he/she misses valuable instructional time. Please notify
 the office in the morning if your child will not be in school. *You may also contact
 me, but please ALWAYS contact the office first.*
- Henking Office Phone: 847-998-5035
- Nurse/Attendance-Kathy Walstrom -<u>kwalstrom@glenview34.org</u>

BOOK ORDERS - Scholastic book order forms will be coming home with your child throughout the year. Ordering is optional. If you decide to place an order, **please order**

- online. 1. Register at <u>www.scholastic.com/bookclubs</u>
 - 2. Enter the Class Activation Code: JDH46
 - 3. Choose from the catalogs that went home with your student
 - 4. Submit order

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 ★ COMMUNICATION - Communication is an essential ingredient of our success together.
 ★ You may contact me through hand-written notes, phone calls, and email. My phone number
 ★ at school is 847-657-2616 and email address: <u>mkoob@glenview34.org</u>. I may also send
 ★ home notes or call you to discuss my observations of your child in the classroom. Students'
 ★ GREEN Home Communication Folder will go home and return daily, please be sure to check
 ★ it each night. I will email class information each week. *Please also look for an email
 ★ from Henking with the Henking Happenings Newsletter. Check out our classroom website:
 ★ http://koobhenking.weebly.com/

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 \star CONFERENCES - Our fall conferences are the week of 10/16 and the spring conferences ☆ are the week of 2/26. I will send a reminder a week before your conference time. Please 🖈 sign up tonight. 😊 $\frac{1}{2}$ ★ *CURRICULUM* Δ • READING \bigstar Macmillan/McGraw-Hill $\overset{}{\leftarrow}$ • Charts, big books, posters, poetry, guided reading groups, one-on-one \bigstar assessments \bigstar • Word Wall Words <u>http://koobhenking.weebly.com/uploads/1/0/6/3/106336189/word_wall_list.pdf</u> \bigstar MATH • \bigstar o University of Chicago Math-Everyday Math- Spiraling nature \bigstar • Whole group & small group instruction \bigstar • Journals, manipulative, games $\frac{1}{2}$ • Home Links- Look for parent letters regarding the math units and homework \bigstar practice through email or the class website. Homework is a review of the \bigstar lesson, should take from 5-15 minutes to complete. \bigstar http://koobhenking.weebly.com/uploads/1/0/6/3/106336189/unit_1_family_letter.pdf \bigstar WORD STUDY \bigstar • Words Their Way \bigstar o Developmental \bigstar Sorting word patterns 0 \bigstar WRITING \bigstar Being A Writer & Write From the Beginning & Beyond (graphic 0 \bigstar organizers/thinking maps) \bigstar • Guided writing, writing process (narrative, opinion, & informational) \bigstar SCIENCE \bigstar Trimester 1: Waves (light & sounds) 0 $\frac{1}{2}$ Trimester 2: Space Systems (patterns & cycles) 0 \bigstar • Trimester 3: Living Things \bigstar SOCIAL STUDIES INTEGRATED THEMES \bigstar • Families & schools change over time (pioneers) \bigstar o Citizenship \bigstar Holidays & traditions 0 \bigstar \star EXPECTATIONS- I expect positive behaviors and respect for each other. We will discuss \bigstar what it means to "Be a Henking Star". When I observe a child making good choices, \bigstar (helping other students, sitting quietly when expected, raising their hand to answer or $\frac{1}{2}$ participate, treating other classmates kindly, etc); they will be rewarded. \bigstar The classroom behavior plan consists of a colored chart to track individual student \bigstar behavior. \bigstar

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 $\frac{1}{2}$ ☆ 1. Purple: Above and Beyond Classroom Expectations

☆ 2. Blue: Great Job! \bigstar

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 \bigstar 3. Green: Following the classroom expectations-on task, following directions \bigstar

 $\stackrel{\bigstar}{\sim}$ 4. Yellow: 2 Warnings for not following a classroom expectation ☆

☆ 5. Red: Red Note will go home with an explanation of behavior. Please discuss with your ☆ child and sign. ☆

\bigstar Whole Class Behavior Plan:

 \bigstar The class as a whole will be rewarded for good behavior. This happens when the students \bigstar are all walking quietly in the hallway, attentiveness during an assembly, receiving ☆ compliments from other teachers, etc. We have a **nickel reward system**. The class earns \bigstar nickels for demonstrating good manners. Once they have earned five nickels, we exchange \bigstar the five nickels for one quarter. Once the students have earned four quarters, they have \bigstar a dollar. When the class earns a dollar, a special activity is decided by a vote. Some \bigstar examples of a special activity include: popcorn and a movie party, PJ party, and extra recess. Please encourage your student to make good choices! ③ Noise Levels ☆

School Wide Behavior: CHAMPS- a positive management plan that will teach students how to behave responsibly. Students will be rewarded stickers from all staff members for demonstrating good behavior. Students can keep the sticker and write their name on the back to put in the star catcher bin. On Fridays we pick 3 students out of the star catcher bin and they get his/her picture taken ©

FIELD TRIPS:

- The Grove- Long ago & today 11/14 9:00-11:30am
- Possibly a spring trip



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🛧 FINE ARTS SCHEDULE 2017-2018	\checkmark
🖈 Monday:	\bigstar
☆ 1:25-1:55 Life Skills & 1:55-2:25 P.E.	\bigstar
🛨 Tuesday:	\checkmark
✓ 12:55-1:25 Music & 1:25-1:55 P.E.	Δ
🖈 Wednesday:	\bigstar
12:25-12:55 Music & 12:55-1:25 P.E.	Δ
Thursday:	\$
12:25-1:25 Art & 1:25-1:55 P.E.	$\stackrel{\frown}{\leftarrow}$
Friday:	\$
1:25-1:55 P.E. 1:55-2:25 Drama	$\stackrel{\wedge}{\sim}$
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Students will have a homework packet to complete each week. I feel that homework is an important part of your child's school experience. I will support your child and encourage good work habits at school. Your child will benefit greatly from your support and encouragement at home. There will be an assignment sheet at the start of the week indicating the homework for the week. The homework assignment sheet along with the homework sheets are due on Friday.

Reading

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- Please read each night with your student, this includes your child reading and you reading to your child.
- Math
 - Homelinks or math practice pages
- Reading comprehension pages
- Writing Activity (Word Wall Word tracing & sentences)
- iPad
 - iPad Homework Plan- please help your child build a responsible routine with the iPad
 - o iPads are used for learning purposes only
 - $\circ~$ iXL, KidsA-Z, or other neat applications

**Please return the homework pages every Friday. Thank you! $\ensuremath{\mathfrak{O}}$

LEARNING CENTER- Students are allowed to check out <u>two</u> books from the library each week. We will have book checkout every week. All checked-out books are due on the following LRC day. Please keep learning center books in your child's backpack when not reading to prevent them from getting lost ③.

 $\stackrel{\bigstar}{\rightarrow}$ LUNCH - Lunch and recess is from 11:30-12:20. Please make sure to check your child's $\stackrel{\checkmark}{\rightarrow}$ lunch account frequently at this link: <u>https://www.glenview34.org/foodservice/menus</u>

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★ REPORT CARDS - Report cards will be sent out three times a year: December, March, and
 ☆ June.

ROOM PARENTS - The room parents will be in charge of coordinating party helpers for
 our class celebrations (Halloween, Holiday, and Valentine's Day). Party day money (\$5.00)
 goes to them. Please let me know if you DO NOT want your email address shared with
 the room parents.

- Michelle Blanchard- Vivian
- Megan McClung- Lauren
- Amy Pretty-Lyla

★ TENTATIVE SCHEDULE-

A Typical Day in 1st Grade

- ☆ 9:05-9:35
 Class Meeting/Morning Routine/Calendar
- ☆ 9:35-11:05 Literacy Centers (Reading & Writing)
- ☆ 11:05-11:30 Word Work
- ☆ 11:30-12:20 Lunch/Recess
- 🛧 12:25-1:25 🛛 🛛 Math & Snack
- ☆ 1:25-2:25 Fine Arts
- 2:25-3:25 Science/Social Studies & Catch up work
- ☆

SNACK - Snack will occur everyday in the afternoon. Please send your child to school with
 a fruit or vegetable only (no dips), due to student allergies in the school. Thank you!

STAR/STUDENT OF THE WEEK - Each student will have an opportunity to be student of
 the week and bring in items to share. The schedule is found on the class website. When
 you child is student of the week, they can bring in items to share. Please remind your child
 not to bring any toys to school unless they are student of the week. Thank you
 Our class
 loves to have visitors read us stories! When your child is student of the week, they will
 have the opportunity to invite a family member or other adult friend to read to the class.
 The guest reader will be called the "celebrity reader". Please email me to set up a time to
 schedule the reader!

TECHNOLOGY - We will use technology (e.g. iPads and the SMART Board) for whole group, partner and individual instruction/practice. This will facilitate children having a
 comfortable, positive attitude toward technology usage in a personalized learning

☆ environment. ****Make sure students are using the iPad for educational purposes**. ****** ☆ iPads will probably go home in late September. \bigstar

 \star TRANSPORTATION - If there is any change in the regular going home routine for your \star \star child, you must send a note with your child OR email me in the morning to indicate the \star \star change, please include the **date**. *If there is an emergency change, please call the office, $\overrightarrow{}$ \bigstar ☆ not the classroom.* \bigstar $\frac{1}{2}$

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 \star XOXO - Leave a little extra love for your child by writing a note and putting it on your Δ child's desk. \bigstar

 $\stackrel{\bigstar}{\sim}$ Please take time to look at your child's papers everyday to be engaged in what they are \bigstar \bigstar $\stackrel{\frown}{\sim}$ learning academically and their behavior. Your child will realize that the three of us \bigstar $\frac{1}{2}$ together are a team— the parents, the teachers, and the student. 🙂 $\frac{1}{2}$ \bigstar

Ast Graders Rock

Questions???

All information discussed will be posted on the class website $\stackrel{\bigstar}{}$ \bigstar \bigstar \mathbf{x} please under the "Parent Resources" page. \bigstar $\frac{1}{2}$

- Don't forget to sign up for conferences
- Please watch this quick video

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- ☆ • Please let me know if you would like a paper copy of the \bigstar information \bigstar
- Write a note to your 1st grader

 \bigstar \bigstar **Have a fantastic night and thank you for attending! \bigstar \bigstar ☆ \bigstar Marisa Koob $\frac{1}{2}$ $\frac{1}{2}$